

BUDGET GLEANINGS.

FRENCH PENSIONS RECOMMENDED :

MADAME MAURICE BRETON,
Langeais,
Près Tours,
Indre et Loire.

MADAME BARILLET (Institutrice),
Saint Avertin,
Près Tours,
Indre et Loire.

BOOKS.

"Flowers shown to the Children." Arranged according to colour, and therefore easy to identify.

"Mind and Work." Gulick.

John's "British Birds," reviewed by Owen, with coloured illustrations. Price, 7s. 6d.

"A Romance of the Nursery." Mabel Harkin. A delightful work about real children, but not a book for children.

"Miss Esperence and Mr. Wycherly." M. Harkin.

"Letters of a Noble Woman" (Mrs. La Touche). Miss M. Younge.

"A Child's History of Westminster Abbey." Agatha Twining.

"Myths of the Norseman." From the Eddas and Sagas. H. G. Goubet.

PICTURES.

Burlington Art Miniatures. Price, 1s. 6d. a box of nine or ten good mezzotint reproductions of pictures from one gallery. There are twenty boxes in the series.

HANDICRAFTS.

A small patterned chintz has been found effective for covering tie boxes, handkerchief boxes, etc., in sloyd.

For small children. Canvas needlebooks worked with silk thread, on method described in Raffia Work book for using ribbon raffia on canvas.

Bead looms (for children between the ages of 7 and 37), to be had at Spence's, St. Paul's Churchyard, for 1s. 11d. They make beautiful chains of any width.

NATURE NOTE.

A bald-headed coot was killed near Manchester by flying into a workman's bicycle one morning between five and six o'clock. The bird is said to be very rare and to be found only in Scotland and Ireland.

Twyford,
Redhill.

DEAR EDITOR,

Here are bits from the last "Ourselves Budget," which may be of use.

BOOKS.

"L'histoire d'un Paysan." By Erkman Chatrian. Gives a real idea of France at the time of the Revolution.

"From Cloister to Court." Life of Charlotte de Bourbon.

"Heretics." G. K. Chesterton.

"Pools of Silence." On the Congo Question; a very realistic novel.

"At Large." Essays by A. C. Benson.

BOOKS ON MOTHS.

"British Moths." Newman.

"Handbook of Lepidoptera." Meyrick.

Yours sincerely,

January 28th, 1910.

FRIEDA JUDD.

"I wonder which of us will be fortunate enough to get Miss Mason's new volume, 'The Saviour of the World,' for a Christmas present? I had the first two volumes given me last year, and do you know, we have been reading

portions for enlightenment on our "New Testament" period (St. Matthew) this term. I do not know what Miss Mason would say to this, but there is no doubt as to A.'s delight and appreciation. I simply read the story, "The Healing of the Sick of the Palsy," "The Raising of Jairus' Daughter," or whatever comes into our portion. There is no need of explanation, and if I do attempt the latter, A. says, "Yes, yes, I understand; go on." We do not, of course, do it every lesson, or let it take the place of the Bible story.

LETTERS TO THE EDITOR.

DEAR EDITOR,

With regard to Arnold-Foster's "English History," I have found with five different pupils that after about two terms in Class III. they dislike his style and find him altogether inadequate, so that I have had to supplement with Green's "History," and this term have used his entirely. The style of "This World of Ours" and "Laws of Everyday Life" is equally disliked, because he "talks round" a subject so much. I don't know whether you will think this worth inserting.—Believe me, Yours sincerely,

HILDA M. LAKE.

DEAR EDITOR,

I do not know if anyone can tell me of the origin of our P.U.S. motto. I think the two following extracts which I have had given to me might be interesting to students:—

"I ask you to take as your guiding star, as it were, in the conduct of your lives, these four words: 'I am, I ought, I can, I will.'"

"'I am' is the expression of reflection and self-consciousness, the looking in upon our own trains of thought.

"'I ought' expresses the sense of moral obligation. Turn to the right and keep straight on.

"'I can'—the consciousness of power—is the foundation of all effort. Lastly, it is not enough to say, 'I am, I ought, I can'—we must *will* to do it.

"'I will' of the ego can train the mental as well as the bodily of the automaton and make it do anything it is capable of executing. In still higher sense we use the freedom wherewith Christ hath made us free."—DR. BOYD CARPENTER.

"I am only one, but I *am* one. I cannot do everything, but I *can* do something. That which I do I *ought* to do; and that which I ought to do, with God's help, so I *will* do."

I have been told that the latter extract was taken from an old Catechism book of Edward VI.'s reign. It was used as a text for a sermon, preached in a private chapel of a preparatory school, and heard by one of my pupils, who was immediately struck with its likeness to our motto.—I am, Yours very sincerely,

G. M. BERNAU.

SPECIAL REQUEST.

DEAR EDITOR,

I wonder whether you would kindly impress upon the students the fact that I am the Secretary and Treasurer of the Old Students' Association, and that my only address is at Richmond. Miss Parish so often has to send on letters, either written to her on Association business or else addressed to me at the P.N.E.U. office; and it gives her the extra trouble of sending them on to me; and her time is so precious that she does not want to do more than necessary. Students seem so to mix up the Association with the P.N.E.U., so I thought if you would be good enough to make it quite clear to the students it would save Miss Parish a lot of trouble, and she and I would both be grateful.—I am, Yours sincerely,

LILIAN GRAY.

5, Old Palace Lane,

Richmond, Surrey.

February 1st, 1910.